

How to Care for Ambulatory Patients with Respiratory Tract Infections:

A Toolkit for Using Antibiotics Wisely in the Era of COVID-19 and Virtual Care

THIRD EDITION | 2021







The majority of patients with RTI in a primary care setting do not benefit from antibiotics and these may cause unnecessary harms. For those RTIs that may be bacterial, an in-person assessment for examination is required to make the diagnosis (e.g. to assess the tympanic membrane, to determine need for a throat swab or chest x-ray), and determine if antibiotics are warranted.

Choosing Wisely Canada and the College of Family Physicians of Canada recommend the following:

Don't routinely prescribe antibiotics for acute RTIs following a virtual assessment alone. Do recommend an in-person visit if antibiotics are being considered.

# How Can the Cold Standard Toolkit Help?

The majority of overprescribing is not due to lack of knowledge. This toolkit is intended to support judicious use of antibiotics in the following ways:

- De-emphasize the role of antibiotics for RTI through public-facing campaign.
- Standardize practice regarding when patients must be assessed in person to consider need for antibiotics.
- Increase adoption of the viral prescription that can address
  patient concerns through structured communication regarding
  RTI diagnosis, symptom management, expected clinical course,
  and safety net planning.
- Incorporate delayed prescriptions for cases with diagnostic uncertainty regarding bacterial infection (e.g. acute otitis media).
- Ensure that, when antibiotics are deemed necessary, the duration does not exceed maximum recommendations.



# **Managing Respiratory Tract Infections**

# CAN BE MANAGED VIRTUALLY OR IN PERSON

(Use Viral Prescription)

### SHOULD BE ASSESSED IN PERSON

(To assess the need for immediate or delayed antibiotics, whether or not antibiotics are prescribed\*)

### SUSPECTED OR CONFIRMED COVID-19

- Fever
- Respiratory symptoms
- No shortness of breath

- Shortness of breath or hypoxia (if monitoring available)
- Concerns of dehydration
- Suspicion of secondary bacterial infection
- Any red flags\*\*

# **EAR PAIN** (In children over 6 months of age)

- Symptoms <48 hours</li>
- Fever <39°C</li>
- Pain controlled with oral pain medication
- Otherwise feels well

- Symptoms >48 hours despite adequate pain medications
- Fever ≥39°C
- Feels unwell

### Mild symptoms <48 hours</li>

- Low suspicion for bacterial pharyngitis, e.g.:
  - Over 15 or less than 3 years of age
  - No fever
  - Presence of cough or runny nose
- Persistent or worsening symptoms >48 hours, OR
- · High suspicion of bacterial pharyngitis, e.g.:
  - Severe pain
  - No cough or runny nose
  - Fever without alternate cause

### SINUS CONGESTION

**SORE THROAT** 

- Mild symptoms <7 days</li>
- No red flags\*\*\*\*

Presence of <u>red flags</u>\*\*\*

# COPD EXACERBATION

- Patient able to do their activities of daily living
- Patient known to provider and reliable for virtual follow-up
- Patient is too short of breath to do their activities of daily living

# SUSPECTED PNEUMONIA

Assess in person

Assess in person

### INFLUENZA-LIKE ILLNESS, BRONCHITIS, COMMON COLD, ASTHMA

- High fever controllable with antipyretic
- CoughCongestionBody aches
- Mild GI symptoms

- Concerns of dehydration
- Suspicion of secondary bacterial infection
- Any red flags\*\*

### \*See table on role of antibiotics

### \*\*Red flags for patient with viral infection:

- For children, may include fast breathing or trouble breathing, bluish lips or face, ribs pulling in with each breath, chest pain, child refuses to walk, signs of dehydration, history of seizure, any fever in child <12 weeks of age.
- In adults, may include difficulty breathing or shortness of breath, acute chest pain or abdominal pain, dizziness, confusion, signs of dehydration.

### \*\*\*Red flags for patient with sinusitis:

 Altered mental status, headache, systemic toxicity, swelling of the orbit, change in visual acuity, neurologic deficits.

# Points to Remember: The Role of Antibiotics

Syndrome	Specific Situations Where Antibiotics Are Recommended	Recommended Antibiotic Duration
UPPER RESPIRATORY TRACT INFECTION (COMMON COLD)	Not indicated	<ul> <li>Antibiotics never indicated</li> </ul>
BRONCHITIS/ ASTHMA	Not indicated	<ul> <li>Antibiotics never indicated</li> </ul>
OTITIS MEDIA*	<ul> <li>Perforated tympanic membrane with purulent discharge or a bulging tympanic membrane with either:</li> <li>Fever ≥ 39°C OR</li> <li>Moderately or severely ill OR</li> <li>Symptoms lasting &gt; 48 hours</li> </ul>	<ul> <li>Age 6 months to 2 years: 10 days</li> <li>Age greater than 2 years: 5 days</li> </ul>
PHARYNGITIS	<ul> <li>Centor score is ≥ 2 AND throat swab culture (or rapid antigen test if available) confirms presence of Group A Streptococcus</li> <li>Don't perform throat swabs at all for patients with Centor score ≤ 1 OR if there are accompanying symptoms of a viral infection such as rhinorrhea, oral ulcers or hoarseness (since a positive swab in that circumstance would only represent colonization).</li> </ul>	• 10 days
SINUSITIS	<ul> <li>Patient has at least 2 of the below PODS symptoms, one of those being O or D AND:</li> <li>Symptoms lasting greater than 7–10 days OR</li> <li>The symptoms are severe OR</li> <li>There is no response after a 72-hour trial with nasal corticosteroids</li> <li>P = Facial Pain/pressure/fullness</li> <li>O = Nasal Obstruction</li> <li>D = Purulent nasal or postnasal Discharge</li> <li>S = Hyposmia/anosmia (Smell)</li> </ul>	• 5 days
PNEUMONIA	<ul> <li>If the patient has compatible symptoms AND radiographic confirmation of pneumonia</li> <li>Chest x-ray should not be performed routinely unless there are abnormal vital signs and/or physical exam findings</li> </ul>	• 5 days
ACUTE EXACERBATION OF COPD	Increase in sputum purulence with either increase in sputum volume and/or increased dyspnea	• 5 days

<sup>\*</sup>In patients with childhood immunizations.

These recommendations are for outpatient/ambulatory patients (not hospitalized or unwell).

These recommendations only apply to individuals 6 months of age or older (excludes neonates and young infants).

# **Tools to Support Using Antibiotics Wisely**

More information about the tools and how to download them can be found at:  $\emptyset$  www.choosingwiselycanada.org/antibiotics-primary-care.

### 1. VIRAL PRESCRIPTION

Patients with viral infections are seeking relief from their symptoms, and antibiotics do not help them recover. There are some supportive treatments, however, that can improve their symptoms.

Because patients have come to expect a prescription as part of their treatment plan for bacterial infections, you can use the same approach for viral infections (minus the antibiotic, of course!).



# RX PED For children ages 6 months and older The symptoms your child presented with today suggest a viral infection: | Upper respiratory tract infection (common cold): Cough can last 3-4 weeks | Bronchiolitis/bronchitis: Cough can last 3-4 weeks | Viral pharyngitis (sore throat) | Otitis media (middle ear infection) | Acute sinustis (sinus infection) | Suspected/confirmed COVID-19 | Other viral respiratory infection Antibiotics have not been prescribed because antibiotics not working in the future when needed to treat bacterial infections, can cause side effects (e.g., diarrhea, rash), and in rare events allergic reactions, kidney injury or liver injury.

### **HOW TO IMPLEMENT: VIRTUAL VISIT**

There are a number of ways to provide a patient with a viral prescription, depending on the technology available to you and your patient:

- Verbally review the viral prescription with your patient.
- If the viral prescription is incorporated into your EMR system, fill it in and email it directly to your patient.
- Fill out the viral prescription electronically or by hand and either scan or take a photo of it and email it to your patient using secure approved methods.
- If you are on a video call, fill out the viral prescription by hand, and let the patient take a screen shot or photo of it.
- You can refer them to the <u>Using Antibiotics Wisely</u> website to review the viral prescription.

### **HOW TO IMPLEMENT: IN-PERSON VISIT**

- At an in-person visit, print the handout, review it with, and give it to, the patient.
- Offices using electronic health records (EHRs)
  can incorporate this tool into a patient's electronic
  medical record (EMR) by following the instructions
  included in the downloadable file.



### 2. DELAYED PRESCRIPTION

You can use delayed prescriptions for select patients following an in-person visit or in some cases, following a virtual visit (e.g. otitis media, uncomplicated sinusitis). Contrary to what many clinicians think, delayed prescriptions only get filled one third of the time and there is no difference in patient satisfaction between receiving an immediate prescription and a delayed prescription.<sup>1</sup>

To accompany a delayed prescription, Choosing Wisely Canada developed a delayed prescription handout that can be provided to patients. Note that this tool should not be used for all patients with RTIs since the majority should receive no antibiotics at all.

### **HOW TO IMPLEMENT: VIRTUAL VISIT**

Delayed prescriptions should not routinely be used for virtual visits, with the following exceptions:

- Suspected otitis media with symptoms >48 hours, and fever ≥39°C despite adequate pain medication.
- Sinusitis for symptoms >7 days without red flags, with no amelioration following 72 hour trial of nasal corticosteroids.

If you need to provide a patient with a delayed prescription, there are a number of ways to do so based on the technology available to you and your patient:

- Provide a prescription for antibiotics that is post-dated 2-3 days and have the patient pick it up from your clinic.
- Email a post-dated prescription to your patient.
- Fax the prescription directly to the pharmacy.
- If it is not possible to post-date the prescription, advise patient to wait to fill it.

### **HOW TO IMPLEMENT: IN-PERSON VISIT**

- Provide a prescription for antibiotics that is post-dated 2-3 days so that it cannot be filled until the date indicated. You may also want to include an "expiration date" when the prescription becomes invalid.
- To accompany the prescription, print the Choosing Wisely Canada delayed prescription handout for the patient.
- Offices using EHRs can incorporate the Choosing Wisely Canada delayed prescription handout into a patient's EMR by following the instructions included in the <u>downloadable file</u>. Note that a prescription to accompany this handout must be provided (see above).

### The Delayed Prescription is available in:

English, French, Simplified Chinese, Spanish, Arabic, Punjabi and Tagalog.

### 3. POSTERS

A poster can educate patients and act as a behavioural 'nudge' by setting expectations.

Posters have been shown to be effective as part of an outpatient antimicrobial stewardship intervention for reducing inappropriate prescriptions.<sup>2,3</sup>





### **HOW TO IMPLEMENT**

- Print the poster and hang it in the waiting area or examination rooms in your practice.
- Use it as a screen saver on your clinic computers or include it in the information broadcast on your waiting room televisions.
- If you do telemedicine, you can hang the poster in a visible space behind you.
- Given that many visits may be virtual, the poster can be included in your clinic's e-newsletter.

### 'Sorry' posters are available in:

English, French, Simplified Chinese, Spanish, Arabic, Punjabi and Tagalog.

### 'Three Questions' posters are available in:

English, French, Simplified Chinese, Spanish, Arabic, Punjabi and Tagalog.

# **Quality Improvement in Your Practice**

- Quality improvement is a great way to obtain CME credits.
- Earn up to 5 Mainpro+® credits using a Linking Learning to Practice exercise to document how this tool has affected your practice.
- Earn Mainpro+® credits by taking the new e-course on managing viral infections during the pandemic.
- Measurement indicators can be found in Version 1.0 of The Cold Standard.

Visit <u>www.cfpc.ca/en/education-professional-development/cpd-at-cfpc/linking-learning-exercises</u> to learn more.

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